

# 4th Grade Unit 6

## ELA and Math Objectives

### ELA:

1. Students will be able to differentiate between explicit and inferred information in literature and informational text.
2. Students will be able to explain how details and examples support inferences.
3. Students will be able to define first and third person narrations.
4. Students will be able to recognize first and third person narrations.
5. Students will be able to identify point of view (including first and third person narrations).
6. Students will be able to identify explicit details when drawing inferences in nonfiction text.

**4<sup>th</sup> Grade Family Guide Pages: 6, 10, 14, 18, and 20**

### MATH:

1. Students will be able to identify all factor pairs for any given number 1 – 100.
2. Students will be able to define prime and composite numbers as well as know strategies to determine whether a whole number is prime or composite and evaluate if a given whole number (1 – 100) is prime or composite.
3. Students will be able to determine if a given whole number (1 – 100) is a multiple of a given one digit number.
4. Students will be able to recognize and identify equivalent fractions with unlike denominators.
5. Students will be able to use visual fraction models to show why fractions are equivalent and generate equivalent fractions using visual models and explain why they can be called “equivalent”.
6. Students will be able to recognize fractions as greater than, less than, or equal to other fractions and record comparison results with symbols:  $<$ ,  $>$ , or  $=$ .
7. Students will be able to compare two fractions with different numerators or denominators by creating common denominators by creating common denominators or comparing to a benchmark fraction and justify the results using a visual fraction model.

**4<sup>th</sup> Grade Family Guide Pages: 27, 34, and 35**