

4th Grade Unit 9

ELA and Math Objectives

ELA:

1. Students will be able to describe a character, the setting, and an event using a character's thoughts, words, or actions based on evidence in text.
2. Students will be able to compare and contrast the points of view including first and third person narrations.
3. Students will be able to compare and contrast themes, topics, or event patterns in stories, myths, or traditional literature from different cultures.
4. Students will be able to summarize why events, procedures, ideas, and concepts occurred with supporting details.
5. Students will be able to integrate information from two texts on the same topic.
6. Students will be able to write a narrative essay that uses dialogue, descriptions, concrete and/or sensory details to develop experiences, events, and reveal characters using progressive verb tenses and helping verbs correctly, complete sentences, and correct spelling, capitalization and punctuation.

4th Grade Family Guide Pages: 7, 8, 10, 12, 15, 18, and 21

MATH:

1. Students will be able to draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.
2. Students will be able to recognize acute, obtuse, and right angles.
3. Students will be able to analyze two-dimensional figures to identify points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.
4. Students will be able to identify right triangles and classify triangles as right triangles or not.
5. Students will be able to classify two-dimensional figures based on parallel or perpendicular lines and size of angles.
6. Students will be able to recognize lines of symmetry for a two-dimensional figure and recognize a line of symmetry as a line across a figure that when folded along creates matching parts.
7. Students will be able to identify line-symmetric figures and draw lines of symmetry for two dimensional figures.
8. Students will be able to read a protractor, measure angles in whole-number degrees using a protractor, and sketch angles of specified measure.

9. Students will be able to solve addition and subtraction equations to find unknown angle measurements on a diagram.

4th Grade Family Guide Pages: 44, 45, 46, and 47